

The Role of the CLA Link Governor

Contact

The Designated Teacher for CLA pupils is encouraged to contact the Designated Governor for CLA to arrange to meet with him/her to begin ongoing liaison as needed.

Confidentiality

There is a need to maintain pupil confidentiality and so the following suggestions are made for anonymous information rather than information where names of pupils would be provided.

Discussion on Looked After Children Could Include:

General Information:

- How many children are Looked After at the school?
- Has this number increased or decreased?
- If increase/decrease what was the reason for this - family becoming looked after, family move, adopted, returned home, etc.
- Are children looked after by RCT or other counties?
- Is communication good with social workers?

Arrangements in Place to Support CLA:

- What arrangements has the school put in place to support any new looked after children starting at the school?

CLA with SEN:

- What arrangements has the school put in place to accommodate any additional needs the children may have?
- Are the looked after children on the SEN register -if so at what stage eg school action, school action plus or statement of SEN?
- What additional support for CLA is/will school be providing from their new PDG LAC funding?
- What outcomes are sought as a result of this additional support?

CLA Personal Education Plans:

- Look at the format of a blank Personal Education Plan.
- Use anonymised version of PEP to go through the type of things that are included in a PEP.
- Explain why a PEP is put in place ie requirement for PEP to be in place within 20 school days of pupil becoming looked after.
- Explain how the PEP is reviewed.
- Outline who attends PEP Review meetings.
- Be aware of need for support for staff completing PEP and attending eg. time allocation, debriefing if needed, training etc.

Pupil Discipline Committee:

- In circumstances where the Governors' discipline body is meeting regarding a child who is looked after it would be helpful for the CLA designated link governor to be updated fully by

the designated person for CLA before the meeting (in this instance the child would need to be identified).

Governor Training

CLA Governors should be encouraged to attend the CLA Governor Training delivered as part of the School and Governor Support Governor Training Programme.

Headteacher Termly Report to Governors

Whilst Headteachers should include at least an annual update of CLA at the school (Information should be redacted so individual pupils cannot be identified), it is good practice to include a **termly update** to CLA Link Governor.

Suggestions below:

- There are currently XX number of CLA pupils at the school
- This number has increased/decreased since last term
- The increase/decrease is due to family becoming looked after /move/children returned to live at home/children adopted, etc
- The newly CLA pupil/s has/have settled well.
- The newly CLA pupil/s has/have experienced difficulty settling in the new environment
- In order to settle the newly CLA pupil/s the following support has been put in place eg support from TA, peer /buddy, allocated to small group for work to establish peer relationship/s, encouraged to participate in lunch time musical/choir/sport activities to develop peer relationship/s etc
- Support funded from the PDGLAC.
- Outcomes sought for CLA from the PDGLAC
- CLA on the SEN register
- Progress made by CLA eg in line with, above, below expectation
- Number of CLA on alternative provisions
- Any additional Local Authority support accessed for CLA eg EP, BSS, LSS, CLA Education Team

It is good practice to present information to governors on the achievements of CLA pupils. This should only be done if individual CLA pupil/s cannot be identified within the presented data.

Similarly, percentage of attendance for CLA pupils and a comparison of attendance of CLA pupils to relevant peer group. Only if this can be presented where individual CLA pupil/s cannot be identified.

Where a CLA pupil has attended the school prior to becoming looked after, comparative data in relation to attendance pre and post CLA can be presented especially where improvement is noticed.

Adapted from best practice information from

